# A Domain Specific Language for Contextual Design

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### Structure of the talk

- Introduction
- User centred design and Model driven development
- Motivation:
  - Experiences of UCD Case study outcomes
  - The case for modelling in UCD
- The Central question
- Contextual Design
- A model driven language engineering approach
- A DSL for Contextual Design
- Concluding remarks

### In a nutshell

- UCD processes and artifacts are ambiguous and lack precision. Even the the more "model" based methods do not have sufficient semantics.
- A model driven approach to language design is proposed and Contextual design models such as "Cultural Models" are given a language treatment to support the development of bespoke tools.

# User centred design and Model driven development

#### UCD

- Users as equal partners in the design process but involving users can present problems
- HCI and SE: A cultural gap
- SE practice evolving towards model driven development (MDD)
  - MDD offers greater affordance to address representation gap between understanding and implementation
  - a greater focus on precision
  - Support for multiple viewpoints and transformations between viewpoints
- Recognition of tension between:
  - Lack of precision of UCD one side
  - and alienation of users in MDD approaches

#### Motivation

- A recent experience with UCD: The Remora project
- Key problems arising from UCD
- Could model driven approaches help?

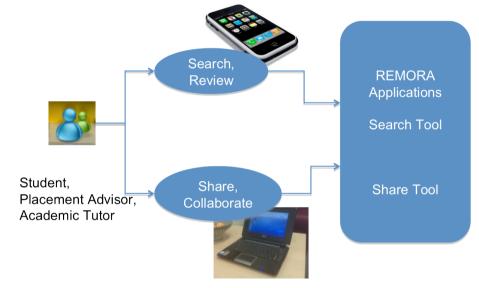
### Motivating case study: Remora

#### Aims

 to provide mobile software applications to support work-based learning and assessment for social workers "in the wild"

#### Objectives

- Build software tools that students and social workers want and need using a user-centred approach to elicit requirements
- Evaluate tools and their usage to provide key knowledge to inform JISC E-Learning Strategy



- Experiences with UCD
- Multi-disciplinary team, Multiple development locations
- Multiple approaches to development
- Move towards a co-design methodology

# Key problems

- User types
  - An application that goes across multiple device types and has different user types of differing experience
- Users as designers
  - Users can have important and relevant ideas but they are not designers
- New technologies
  - Many new emerging technologies users do not have knowledge to understand the entire ecology of technology
- Work environments
  - Limited knowledge at management level
  - Work pressures
- Deployment risk
  - Fear of coping with technology
  - The profession of Social Work is high risk
  - Precautionary risk data security.
- User confusion of what they want and what they need

# A model driven language engineering approach

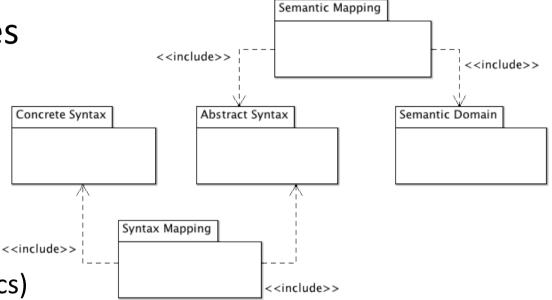
Model driven principles

Language definition

- Concrete syntax
- Abstract syntax
- Semantic domain
- Mappings (syntax, semantics)



- For the abstract language it can be UML.
- Tooling



# Contextual Design

- Contextual Design (Beyer and Holzblatt 2001)
  - Rich in UCD and has affinity with SE approaches
- Focus on artifacts, where and how work is done; intuitive elements of the environment.
- Subset of key models include:
  - Artifact model, Flow Model, Sequence Model and Cultural Model

## Semantics of Cultural Models

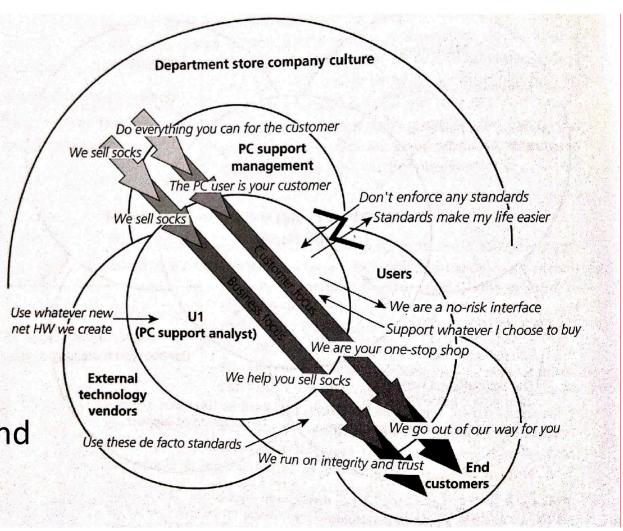
 Arrow sizes, directions

Size of ellipses

What does an overlap mean?

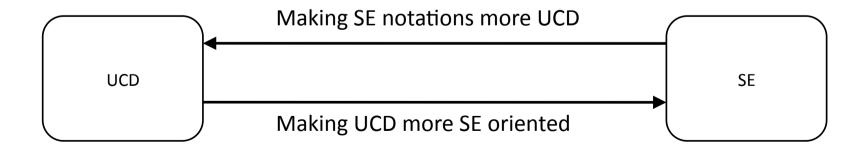
 Requires human analysis

 Issues of interpretation between users and designers



# A case for modelling UCD

- UCD is strong on user engagement but the artifacts cannot be easily transformed to support multiple viewpoints
  - Design slicing
- Model based Artifacts make transformations between viewpoints possible
  - In design and design-implementation



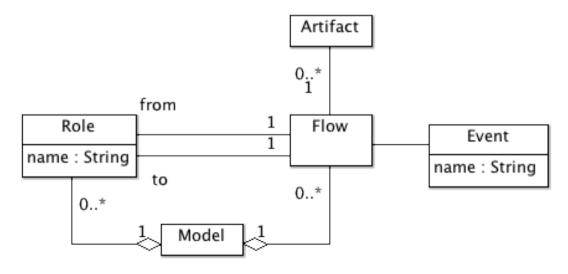
# A DSL for Contextual Design

#### Abstract Syntax

- The cornerstone of a language definition
- We define an abstract syntax for the main models in the CD modelling language
  - Flow models
  - Artifact models (equivalent to class models in UML so not considered further)
  - Cultural models
  - Sequence models

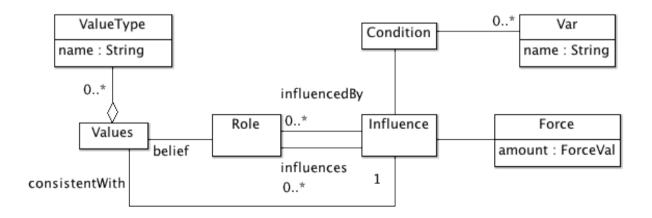
# Abstract Syntax: Flow Model

- Model is the top-level container
- A Model consists of a collection of roles with flows between them
- Each flow represents an interaction between roles and is labelled with the event generated by it, the artifacts involved.
- Well-formedness: every role must have a unique name



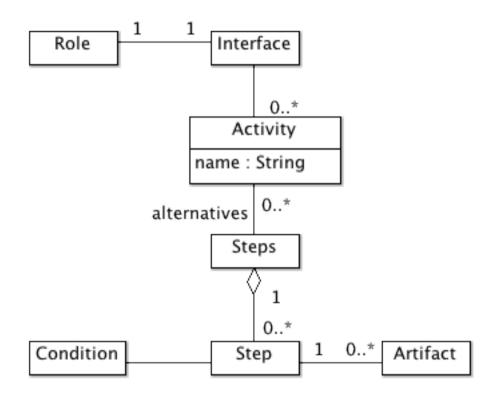
# Abstract Syntax: Cultural Model

- Each Influence has a Force associated with it (weak to strong)
- Each role manages a collection of personal beliefs (Values)
- An Influence together with its Force defines a condition which must be met by any valid instance of Values associated with an influenced Role.
- Well-formedness: Influence: the set of variable names in the condition must be a subset of the value type names associated with the belief values of an influenced role.



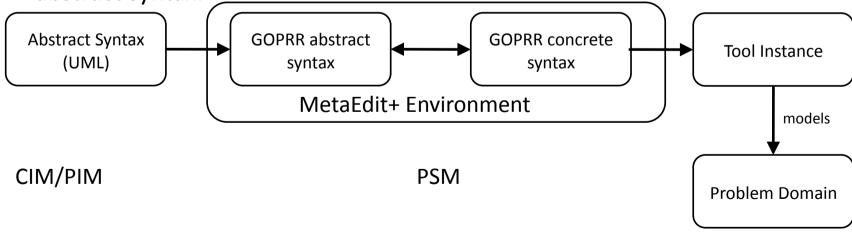
# Abstract Syntax: Sequence Model

- Each Role has an Interface of Activities.
- Each Activity has a number of alternative step assemblies (Steps) that reflect the options that an individual performs in response to an event.
- Each individual step processes artifacts and must satisfy a collection of belief values.
- The idea is that a step cannot be performed unless it is consistent with the beliefs of an individual.

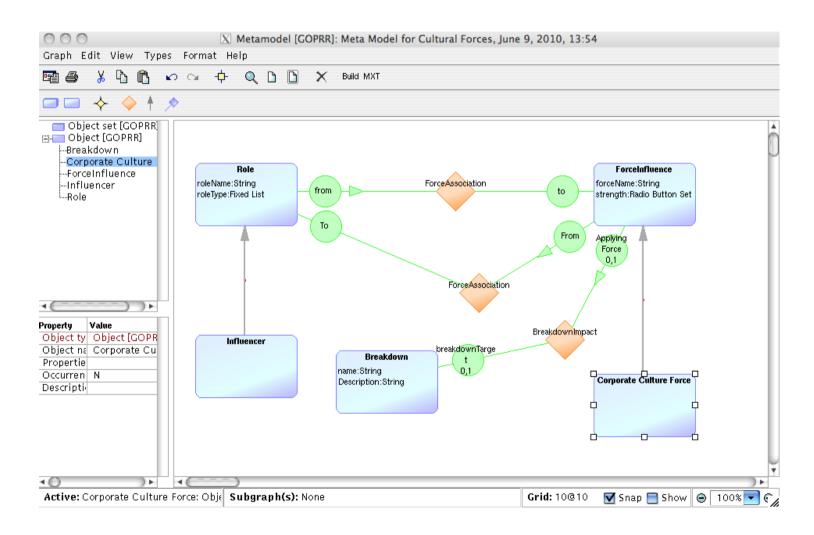


# Concrete Syntax

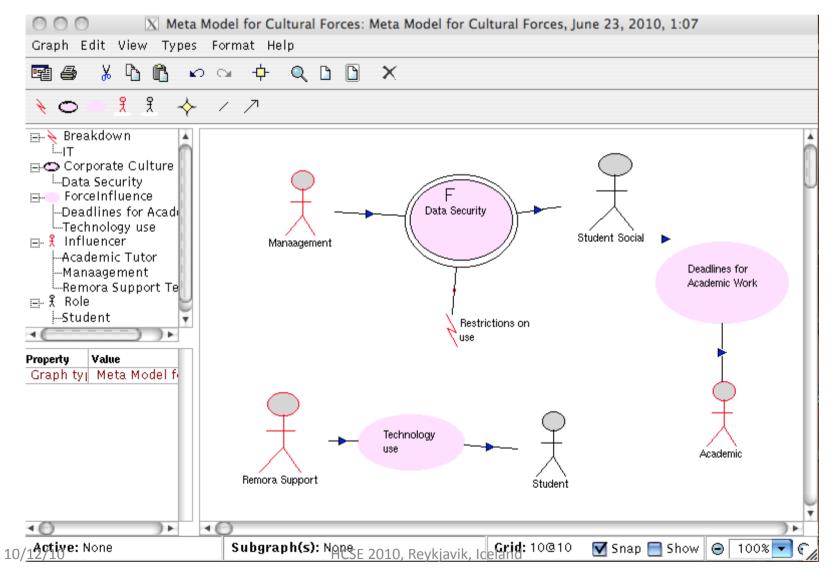
- The complete abstract syntax for CD is large so we focus on the Cultural Forces model as it addresses areas of the systems design process not normally addressed.
- Translation into GOPRR meta modelling syntax for MetaEdit+.
- The tool supports the creation of a concrete syntax the notations and graphical elements and their binding to the GOPRR equivalent of the abstract syntax.



# Concrete Syntax



# **Modeling Cultural Forces**



# Concluding remarks

- Our motivating example illustrated the problem that arises when core artifacts from the UCD process do not readily translate to the software engineering community
- Need to converge on a science of design
  - How can outputs from UCD be modeled so that they can be integrated with SE practice
- CD appears to be useful bridging methodology
  - But CD has an informal semantics this limits tooling opportunities
- We have described CD can be given a formal syntax and we have outlined semantics for the method
- Issues of evaluation will UCD experts use such tools?