Lecture 6:

#### **Introduction to Expert Systems**

Dr. Roman V Belavkin

**BIS4435** 

#### **OVERVIEW**

1

- 1. Definition of an expert system (ES)
- 2. Origins of ES
- 3. Intelligence and expertise
- 4. Knowledge representation
- 5. Early symbolic systems
- 6. Knowledge-based systems
- 7. Knowledge engineering
- 8. Areas of application
- 9. Advantages and Limitations of ES

### WHAT IS AN EXPERT SYSTEM?

**Expert Systems** (ES) are computer programs that try to replicate knowledge and skills of human experts in some area, and then solve problems in this area (the way human experts would).

- ES take their roots in *Cognitive Science* the study of human mind using combination of AI and psychology.
- ES were the first successful applications of AI to real-world problems solving problems in medicine, chemistry, finance and even in space (Space Shuttle, robots on other planets).
- In business, ES allow many companies to save \$ millions

# **HISTORICAL BACKGROUND**

Post, E. L. proved that any computable problem can be solved using a set of IF–THEN rules.

GENERAL PROBLEM SOLVER (GPS) by A. Newell and H. Simon.

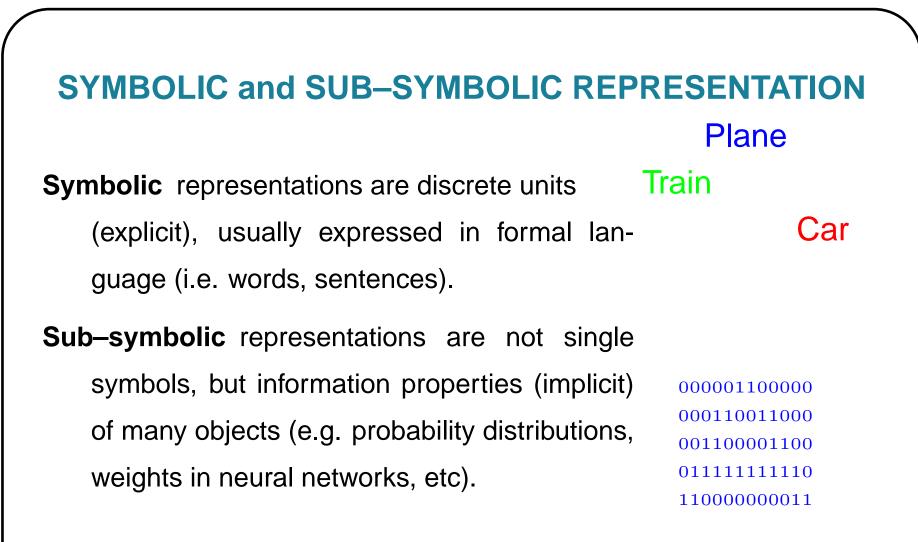
DENDRAL (Feigenbaum, Buchanan, Lederberg) was the first system that showed the importance of *domain–specific knowledge* (expertise).

**1970s** MYCIN (Buchanan & Shortliffe) medical diagnosis system introduced the use of *certainty factors*.

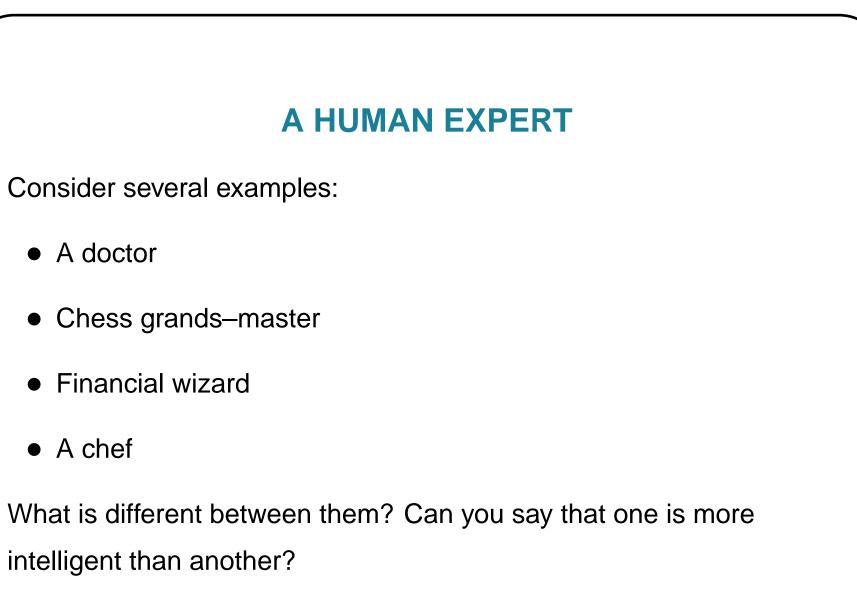
R1 (aka XCON) by McDermott was the first commercial ES (by 1986 it was saving DEC \$40 millions p.a.).

### **COMPUTERS vs MINDS**

- Let's face it, unlike computers, humans are generally not very good in dealing with numbers and precise computations.
- Humans use symbols and language to solve problems, and they can do it creatively and in many different ways.
- Computers compute very fast, but they use pre-programmed algorithms, which are very limited for specific tasks.



Hybrid systems involve both types of knowledge representation.



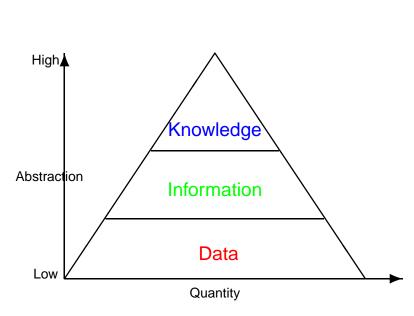
# **INTELLIGENCE vs EXPERTISE**

- Expertise and intelligence are not the same things (although they are related).
- Expertise requires long time to learn (e.g. it takes 6 years to become a doctor).
- Expertise is a large amount of knowledge (in some domain).
- Expertise is easily recalled.
- Intelligence allows you to use your expertise (apply the knowledge).
- Expertise enables you to find solutions much faster.

### $\textbf{DATA} \rightarrow \textbf{INFORMATION} \rightarrow \textbf{KNOWLEDGE}$

- Data measurements or records about events (prices, temperature, etc). Data can be numerical, alphabetical, images, sounds, etc.
- Information analysed and organised data such that we know its characteristics (average, range, variance, distributions, clusters, etc).
- **Knowledge** information put into a specific context (e.g. distribution of oil prices, a map of London, etc).





### **LEVELS OF ABSTRACTION**

- Data, Information and Knowledge can be classified by levels of abstraction and quantity.
- Knowledge is the most abstract and exists in the smallest quantity.

Knowledge itself can have levels of abstraction: concrete (knowledge about the specific problem), domain specific (class of problems) and abstract (many classes of problems).

## **PRODUCTION SYSTEMS**

**Production systems** (or rule–based systems) are programs that instead of conventional algorithms use sets of IF–THEN rules (*production rules*). Unlike in algorithms, the order in which these rules should be used is not specified. It is decided by the program itself with respect to a problem state.

- In 1943, Post proved that any computable problem can be implemented in a production system.
- Cognitive scientists became interested in production systems because they seemed to represent better the way humans think and solve problems.

# **PRODUCTION SYSTEM EXAMPLE**

IF	saturday OR sunday	THEN	go to cinema
IF	NOT (saturday OR sunday)	THEN	go to work
IF	go to cinema	THEN	go outside
IF	go to work AND NOT at work	THEN	go outside
IF	NOT (can go outside)	THEN	stay home
IF	good weather	THEN	can go outside
IF	raining	THEN	have an umbrella
IF	raining AND have an umbrella	THEN	can go outside

# EARLY EXPERT SYSTEMS

- In 1961, A. Newell and H. Simon wrote a program called *General Problem Solver* (GPS) that could solve many different problems using only a small set of rules.
- GPS used a strategy known as means-ends analysis.
- GPS produced solutions very similar to those people came up with.
- Methods that can be applied to a broad range of problems are called weak methods (because they use weak information about the problem domain). Their performance, however, is also usually weak.

#### **KNOWLEDGE–BASED SYSTEMS**

- DENDRAL (Feigenbaum et al, 1969) was a program that used rules to infer molecular structure from spectral information. The challenge was that the number of possible molecules was so large, that it was impossible to check all of them using simple rules (weak method).
- The researchers consulted experts in chemistry and added several more specific rules to their program. The number of combinations the program had to test was reduced dramatically.
- DENDRAL demonstrated the importance of the *domain*—specific knowledge.

### **KNOWLEDGE ENGINEERING**

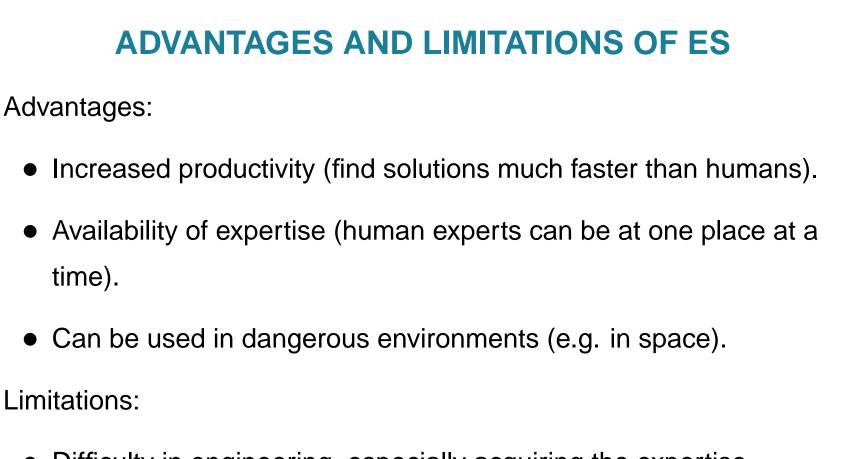
The process of designing an ES is called **knowledge engineering**. It consist of three stages:

**Knowledge acquisition** : the process of obtaining the knowledge from experts (by interviewing and/or observing human experts, reading specific books, etc).

Knowledge representation : selecting the most appropriate structures to represent the knowledge (lists, sets, scripts, decision trees, object-attribute-value triplets, etc).

**Knowledge validation** : testing that the knowledge of ES is correct and complete.

MAIN AREAS OF APPLICATION			
The main areas of application of ES are (Waterman, 1986):			
Interpretation —drawing high—level conclusions based on data.			
Prediction — projecting probable outcomes.			
<b>Diagnosis</b> —determining the cause of malfunctions, disease, etc.			
<b>Design</b> —finding best configuration based on criteria.			
<b>Planning</b> —proposing a series of actions to achieve a goal.			
<b>Monitoring</b> —comparing observed behaviour to the expected behaviour.			
<b>Debugging and Repair</b> — prescribing and implementing remedies.			
Instruction —assisting students in learning.			
<b>Control</b> —governing the behaviour of a system.			



- Difficulty in engineering, especially acquiring the expertise.
- Mistrust by the users.
- Effective only in specific areas (areas of expertise).