Lecture 14: Introduction to Knowledge Communication and Sharing

Dr. Roman V Belavkin

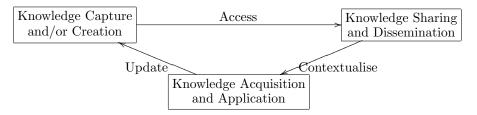
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Contents

1 Explicit and Tacit Knowledge Sharing

Knowledge Sharing in KM Cycle

• After knowledge is captured or documented, it has to be shared.



• Technology offers a new medium through which employees who share similar professional interests, problems, and responsibilities can share knowledge.

Information and Human Focus in KM

• Desmarest (1997) contrasted two approaches in KM:

Information-Based : focus on representing, codifying, documenting knowledge.

Interaction-Based : focus on people, connecting knowers.

- Information-based emphasise explicit knowledge, favours externalisation.
- Interaction-based emphasise tacit knowledge, knowledge-sharing.

The cost of not finding information

- Feldman (2004) study (International Data Corporation) estimates that knowledge workers spend 15–35% of time on searching information.
- They succeed in less than 50% of the time.
- Organisations with 1000 employees loose around \$6 million p.a. for time lost in searching for information.
- Cross and Parker (2004) found that knowledge workers spend more time re-creating existing information.
- There is a surprising decline in productivity despite investment in IT (Productivity paradox).

The cost of not finding information

• Excellent Intranet Cost Analyser

http://www.dack.com/web/cost_analyzer.html

People as Preferred Knowledge Sources

- It is not surprising that we often prefer people as the source of information and knowledge.
- Most common justifications are:
 - Information is obtained faster
 - The source is credible or trusted
 - Learn how to reformulate the query
 - Follow up queries

2 Social Nature of Knowledge

Communities of practice

Definition 1 (Community of practice). A group of people with common identity, professional interests, and who share, participate and establish a fellowship.

- CoP may share electronic or virtual workspace, such as a part of the organisation's intranet.
- CoP can be facilitated by e-mail lists, user groups, discussion boards, wiki, community yellow pages and other forms.
- Many organisations have CoPs

Social network analysis

- Social network analysis (SNA) is aimed at measuring and mapping the relationships and information flows between people in CoPs.
- SNA typically involves the use of questionnaires and/or interviews.
- SNA can also use statistical analysis, data- and text-mining techniques in complex networks.
- SNA's output can be a visual representation (a graph) of the network.
- SNA can reveal patterns of interaction in CoPs (e.g. average number of links between people, subgroups, information sources, sinks, bottlenecks).

Obstacles to Knowledge Sharing

- Knowledge is seen as property, and ownership is important.
- Credit should be given and authorship maintained where possible.
- Knowledge workers are often rewarded for what they know, not what they share.
- Incentives should be provided for knowledge sharing.
- Uncertainty in understanding knowledge by the recipient.
- Uncertainty in credibility of the source.
- Organisational culture influences knowledge sharing.

Additional Reading

1. Wang and Noe (2010)

Knowledge sharing: A review and directions for future research

2. Willem, Buelens, and Scarbrough (2006):

The role of inter-unit coordination mechanisms in knowledge sharing: a case study of a British MNC

References

- Cross, R., & Parker, A. (2004). The hidden power of social networks: understanding how work really gets done in organizations. Boston: Harvard Business School Press.
- Desmarest, M. (1997). Understanding knowledge management. Long Range Planning, 30, 374–384.
- Feldman, S. (2004). The high cost of not finding information. KM World, 13(3).
- Wang, S., & Noe, R. A. (2010). Knowledge sharing: A review and directions for future research. Human Resource Management Review, 20, 115–131.
- Willem, A., Buelens, M., & Scarbrough, H. (2006). The role of inter-unit coordination mechanisms in knowledge sharing: a case study of a British MNC. Journal of Information Science, 32(6), 539-561.