Lecture 12: Uncertainty and Information

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Sources of Uncertainty

- **Complexity** : the number of possible states of a system in question can be too large (e.g. predict how a chess game can develop after 10 moves?)
- **Ignorance** : some important information about the system may not be available
- **Randomness** : the system may be random by nature, and thus the uncertainty is irreducible.

Historical Background

- 1654 Blaise Pascal and Pierre Fermat
- 1657 Christian Huygens publishes On Ratiocination in Dice Games
- 1760 Thomas Bayes (conditional probability)
- 1812 Pierre-Simon Laplace
- 1933 Andrey Kolmogorov's axioms
- 1920–1940 Ronald Fisher, Abraham Wald (statistics)
- 1948 Claude Shannon (Information theory)

1 What is probability?

What is Probability?

Definition 1. A measure P(E) of uncertainty about event E ranging from impossible (P(E) = 0) to certain (P(E) = 1):

(Impossible) $0 \le P(E) \le 1$ (Certain)

Example 2. For a fair coin, $P(\text{heads}) = \frac{1}{2} = 0.5$

Set-Theoretic Intuition

- Events E are considered as subsets $E \subseteq U$ of the universal set U.
- Probability P(U) = 1, because the universe is certain.
- We can consider probabilities of negation (not E), disjunction (E_1 or E_2) and conjunction (E_1 and E_2) of events measures of the complement, union and intersection of subsets:

$$P(\bar{E}) = P(U - E), \quad P(E_1 \cup E_2), \quad P(E_1 \cap E_2)$$

Additivity of Probabilities

- Events E_1 and E_2 are *disjoint* if $E_1 \cap E_2 = \emptyset$.
- For disjoint events

$$P(E_1 \text{ or } E_2) = P(E_1) + P(E_2)$$

• For *n* disjoint events such that $E_1 \cup E_2 \cup \cdots \cup E_n = U$

$$P(E_1) + P(E_2) + \dots + P(E_n) = 1$$

(because at least one of the events is certain)

Example 3. For a fair coin and a fair dice we have

$$\frac{1}{2} + \frac{1}{2} = 1 \qquad \qquad \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} = 1$$

Where do Probabilities Come From?

• If there are n disjoint events, then we could assume that all

$$P(E_1) = P(E_2) = \dots = P(E_n) = \frac{1}{n}$$

• It would be much better to use the *empirical frequency* function

$$P(E_i) \approx \frac{n(E_i)}{n} = \frac{\text{no. of times event } E_i \text{ occurs}}{\text{no. of independent tests}}$$



Example 4. Flip a coin or roll a dice several times to estimate the probabilities.

Subjective and Objective Probability

- Two people may have different (subjective) experiences, sets of observations or measurements of the same phenomenon, and therefore they may believe in different (subjective) probability of the same event.
- Some scientists believe that there exists an objective probability law of the phenomenon (although it may be unknown to us).
- The weak law of large numbers states that empirical frequency of an event observed in independent and identically distributed (i.i.d.) experiments should converge to its probability:

$$\lim_{n \to \infty} \frac{n(E)}{n} = P(E)$$

2 Information

Complexity and Uncertainty

- A Boolean variable has two values, and probability 1/2 describes the maximum possible uncertainty about its values (e.g. a fair coin).
- A set of H Boolean variables has $M = 2 \times 2 \times \cdots \times 2$ possible configurations, and there are

 $M = 2^H$ possible states

• If a random phenomenon has *M* possible outcomes, then its *complexity* or maximal uncertainty is described by the *maximal entropy*:

$$H = \log_2 M$$



Surprise

• Notice that if $P(E) = \frac{1}{M}$, then

$$H = \log_2 M = -\log_2 \frac{1}{M} = -\log_2 P(E)$$

• Random entropy or surprise of event E with probability P(E) is

$$H(E) = -\log_2 P(E)$$



- Compare information from observing events with probabilities $\frac{1}{8}$ and $\frac{1}{2}$

Information

• Uncertainty can be reduced by obtaining unknown information.

• Thus, information is the difference of uncertainties:

Information = Uncertainty before - Uncertainty after

• Information comes from measurements, tests or experiments.

Example 5 (Information). • Suppose you have 10 fair coins.

• Probability of each configuration is $1/2^{10}$, so that uncertainty is

$$H_{\text{before}}(10 \text{ coins}) = -\log_2 \frac{1}{2^{10}} = \log_2 2^{10} = 10$$

• How much information do we need to obtain to reduce the uncertainty to

$$H_{\text{after}}(10 \text{ coins}) = 2$$

• Answer: we need 8 = 10 - 2 bits of information (i.e. state of 8 coins)

3 Decisions under Uncertainty

Payoff, Utility and Cost

• Our decisions (or choices) can have different *outcomes*:

$$E_1, E_2, \ldots, E_m$$

• The main difference between the outcomes is that they carry different *payoffs* or *utilities*:

 $U(E_1) = \pounds 10, \quad U(E_2) = -\pounds 5, \ldots$

• The negative utilities are called *losses* or *costs*:

$$C(E_1) = -\pounds 10, \quad C(E_2) = \pounds 5, \ldots$$

• Rational decisions should maximise utilities and minimise costs.

Expected Utility

• The outcomes of our decisions are often *uncertain*:

$$P(E_1), P(E_2), \ldots, P(E_m)$$

Definition 6 (Expected utility). The sum of products of outcomes' utilities $U(E_i)$ and their probabilities $P(E_i)$:

$$\mathbb{E}\{U\} = U(E_1)P(E_1) + U(E_2)P(E_2) + \dots + U(E_m)P(E_m)$$

• If all probabilities are equal $P(E_i) = 1/m$, then expected utility is the same as the average utility:

$$\mathbb{E}\{U\} = \frac{U(E_1) + U(E_1) + \dots + U(E_m)}{m}$$

• Rational decisions under uncertainty should maximise expected utility.

Games and Lotteries

- Games and lotteries are typical examples of situations when the outcomes of decisions are uncertain.
- A *lottery* is a set of outcomes $\{E_1, \ldots, E_m\}$ with their utilities $U(E_i)$ and probabilities $P(E_i)$.
- Economic theory states that lottery *B* is preferred to lottery *A* if and only if lottery *B* has greater expected utility:

$$A \lesssim B \iff \mathbb{E}_A\{U\} \leq \mathbb{E}_B\{U\}$$

Example 7. • Consider two lotteries A and B with outcomes E_1 and E_2

- Let $U(E_1) = -\pounds 100$ and $U(E_2) = \pounds 100$
- Let $P_A(E_1) = 1/2$ and $P_B(E_1) = 1/4$ $(P_{A,B}(E_2) = 1 P_{A,B}(E_1))$
- Then

$$\mathbb{E}_A\{U\} = \pounds 0 \quad \leq \quad \mathbb{E}_B\{U\} = \pounds 50$$

\mathbf{Risk}

- What should we choose when two lotteries have the same expected utility?
- Different lotteries may have different *risk*, which can be measured as standard deviation or variance of utility from its expected value.

Example 8. • Consider two lotteries A and B with outcomes E_1, E_2, E_3, E_4

- Let $U(E_i) \in \{-\pounds 1000, -\pounds 1, \pounds 1, \pounds 1000\}$
- Let $P_A(E_i) \in \{0, \frac{1}{2}, \frac{1}{2}, 0\}$
- Let $P_B(E_i) \in \{\frac{1}{2}, 0, 0, \frac{1}{2}\}$
- Both lotteries have zero expected utility $\mathbb{E}_A\{U\} = \mathbb{E}_B\{U\} = 0$, but the risk is different.

4 Human Perception of Risk

The Allais paradox

Consider two lotteries:

A :
$$p(\pounds 300) = \frac{1}{3}$$
 (and $p(\pounds 0) = \frac{2}{3}$)

 $\mathbf{B} : p(\pounds 100) = 1$

• Most of the people seem to prefer $A \lesssim B$

• Note that

$$\mathbb{E}_{A}\{x\} = 300 \cdot \frac{1}{3} + 100 \cdot 0 + 0 \cdot \frac{2}{3} = 100$$

$$\mathbb{E}_{B}\{x\} = 300 \cdot 0 + 100 \cdot 1 + 0 \cdot 0 = 100$$

- Lottery *B* has no risk.
- Both lotteries are about gaining utility.

Remark 1. It has been noticed that people tend to be risk averse, when choosing between gains.

The Allais paradox (2)

Consider two lotteries:

C :
$$p(-\pounds 300) = \frac{1}{3}$$
 (and $p(\pounds 0) = \frac{2}{3}$)

- $\mathbf{D} : p(-\pounds 100) = 1$
 - Most of the people seem to prefer $C\gtrsim D$
 - Note that

$$\mathbb{E}_C\{x\} = -300 \cdot \frac{1}{3} - 100 \cdot 0 - 0 \cdot \frac{2}{3} = -100$$
$$\mathbb{E}_D\{x\} = -300 \cdot 0 - 100 \cdot 1 - 0 \cdot 0 = -100$$

- Lottery C is risky.
- Both lotteries are about *loosing* utility.

Remark 2. It has been noticed that people tend to be risk taking, when choosing between losses.

Decision Theories

Normative

- How decisions should be made: *rational* agents acting according to their *preferences* and *utilities*.
- If the choices are made under uncertainty, then one maximises the *expected utility* with respect to some probability measures.

Descriptive

- How people make decisions.
- People do not always make decisions according to normative theory.

• There is a discord between the *normative* and *descriptive* theories of choice (due to many paradoxes).

How wonderful that we have met with a paradox. Now we have some hope of making progress.

Niels Bohr

Why is it a paradox?

- Normative theory states that one person should either be risk averse or risk taking, but *not both*.
- Tversky and Kahneman (1981) proposed *prospect theory* to explain human decision-making
- Prospect theory is not normative (i.e. not very satisfactory for mathematicians).

Remark 3 (Risk and Information Utility). • Recall that uncertainty is related to information (i.e. as reduction of uncertainty).

- Information also carries some utility (e.g. for future decisions), but its value is not the same for gains and losses.
- Lotteries with no risk cannot give any information.

Additional Reading

1. Tversky and Kahneman (1974):

Judgment under Uncertainty: Heuristics and Biases

2. Tversky and Kahneman (1981):

The framing of decisions and the psychology of choice

3. Both articles are available at Daniel Kahneman's webpage:

http://www.princeton.edu/~kahneman/

References

- Tversky, A., & Kahneman, D. (1974). Judgment under uncertainty: Heuristics and biases. Science, 185, 1124–1131.
- Tversky, A., & Kahneman, D. (1981). The framing of decisions and the psychology of choice. *Science*, 211, 453–458.